Transition to Kindergarten

Wednesday, April 18, 2018
Agenda

• KG Curriculum/Departmentalization
• Readiness
• Homework
• Personnel
• Supply List
• Family Engagement
• PTA/Volunteer
• First Day of School Tips
• Website
• Resources
• Other Information
What is Kindergarten?

“Kindergarten forms the basis for the development of the critical academic, intellectual, social and emotional experiences and learning foundations that will guide and inform students throughout the duration of their school careers”.

www.pgcps.org/kindergarten
KG Curriculum/Departmentalization
What is Readiness?

- Able to learn what will be taught in class.
- He/she will attend and can function comfortably with teachers and other children in that setting.
- A positive attitude toward starting school.
- Some understanding of why he or she is there.
- Being receptive to learning new things and making new friends.
Math Readiness

• Counting and Cardinality: Know number names and the count sequence, count to tell the number of objects, and compare numbers.

• Operation and Algebraic Thinking: Understand addition as putting together and adding to, and understanding subtraction as taking apart and taking from.

• Number and Operation in Base Ten: Work with numbers 11-19 to gain foundation for a place value.

• Measurement: Describe and compare measurable attributes, classify objects and count number of objects in each category.

• Geometry: Identify and describe shapes, analyze, compare and compose shapes.
Reading Readiness

- Remembers pictures from a printed page
- Repeats 6 to 8 word sentences
- Pretends to read (has been read to often)
- Identifies own first name in writing
- Attempts to print own first name
- Answers questions about a short story
- Looks at pictures and tells a story
- Understands words are read left to right
- Familiar with letters of the alphabet
- Knows some nursery rhymes
- Knows the meanings of simple words
Grading and Report Card System

Kindergarten teachers use the **electronic gradebook** to communicate individual student growth and development without student comparison to the progress of others.

**E = Outstanding progress**
Code “E” (90-100%) indicates that the kindergarten student has demonstrated mastery of instructional objectives appropriate for the kindergarten program. The student consistently performs at a level above expectations in the kindergarten program.

**G = Above average progress**
Code “G” (80-89%) indicates that the kindergarten student has demonstrated above average mastery of instructional objectives appropriate for the kindergarten program. The student consistently performs at a high level in the kindergarten program.

**S = Average progress**
Code “S” (70-79%) indicates that the kindergarten student has made satisfactory progress in mastering instructional objectives appropriate for the kindergarten program. The students’ performance is progressing toward grade level expectations at a level which will permit him/her to successfully complete the essential objectives of the kindergarten program.

**M = Lowest acceptable progress**
Code “M” (60-69%) indicates that the kindergarten student has mastered the minimal instructional objectives for the kindergarten program. The student consistently performs at the lowest acceptable level in the kindergarten program.

**U = Failure**
Homework Expectations

It is recommended that the schools assign a total average of 30 minutes of homework daily, (5 days a week) for kindergarten students.
### Supply List


<table>
<thead>
<tr>
<th>QTY</th>
<th>U/M</th>
<th>2018/2019 Kit Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ea</td>
<td>Pacon® Card Stock, 8.5” x 11”, 65 lb., 40 ct., White</td>
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<tr>
<td>1</td>
<td>ea</td>
<td>Pacon® Card Stock, 8.5” x 11”, 65 lb., 50 ct., 10 Assorted Classic Colors</td>
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<tr>
<td>5</td>
<td>ea</td>
<td>Pacon® Primary Composition Book, 1/2” Ruling with Picture Story, 100 ct.</td>
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<tr>
<td>2</td>
<td>ea</td>
<td>2 Pocket Heavy Duty Poly Folder, Assorted Colors</td>
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<tr>
<td>1</td>
<td>ea</td>
<td>Baby Wipes, Scented, Alcohol-Free, Resealable Soft Pack, 80 ct.</td>
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<tr>
<td>9</td>
<td>ea</td>
<td>Elmer’s® Large Washable Disappearing Purple School Glue Stick, .77 oz.</td>
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<tr>
<td>6</td>
<td>ea</td>
<td>Bevel Eraser, Pink, Latex-Free</td>
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<tr>
<td>3</td>
<td>ea</td>
<td>Ticonderoga® #2 Pencils, Pre-Sharpened, 12 ct., Yellow</td>
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<tr>
<td>3</td>
<td>ea</td>
<td>Crayola® Crayons, 24 ct.</td>
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<tr>
<td>1</td>
<td>ea</td>
<td>SunWorks® Construction Paper, 9” x 12”, 50 ct., 10 Assorted Colors</td>
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<tr>
<td>2</td>
<td>ea</td>
<td>Kleenex® Facial Tissues, 160 ct.</td>
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<td>2</td>
<td>ea</td>
<td>Softsoap® Antibacterial Hand Soap, 7.5 oz.</td>
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<td>2</td>
<td>ea</td>
<td>Hand Sanitizer with Pump, 8 oz</td>
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<tr>
<td>2</td>
<td>ea</td>
<td>Disinfecting Wipes, Bleach-Free, Pop-up Canister (for surfaces, not for hands), 75 ct.</td>
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<td>Low Odor Dry Erase Markers, Chisel Tip, 4 ct., Assorted Colors (Black, Blue, Red, Green)</td>
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<tr>
<td>4</td>
<td>ea</td>
<td>Ticonderoga® Beginner® #2 Pencil, Primary Size with Eraser 1ct.</td>
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<tr>
<td>1</td>
<td>ea</td>
<td>3-Ring Nylon Pencil Pouch w/ Mesh Window, 9.75” x 7.75”, Assorted Colors</td>
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<tr>
<td></td>
<td></td>
<td>Backpack - Provided by Family</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Headphones - Sold Separately</td>
</tr>
</tbody>
</table>

**KINDERGARTEN LIST 18/19**

**Sales Tax - Exempt**
Family Engagement

Get Involved at Home!
• Find out what happened at school each day
• Make sure your child is rested
• Have books, magazines, etc. accessible in your home
• Read and write with your child
• Provide many real life experiences

Get Involved at School!
• Communicate with your child’s teacher
• Voice concerns and questions
• Recognize how difficult a teacher’s job is
• Reinforce what the teacher does in the class
• Volunteer to help at school
• Join the PTSA
• Support the school rules and goals
Parent Teacher Student Association (PTSA)

1. Join the PTSA

2. Subscribe to E-Mail List

3. Volunteer Hours (10 per year)
First Day of School Tips

1. Wake up in plenty of time to prepare
2. Eat Breakfast (home or school)
3. Review drop-off and pick-up procedures
4. Plan a separation routine (talk about plan)
5. Arrive on time
6. Leave with a positive attitude
7. Pick up on time
8. Use the plan time and location
9. Talk about your child’s day
   “What is the best thing that happened today?”
Website

http://plc.dadeschools.net/
Parent Resources

Parents Websites

www.i-Ready.com
www.coolmath.com
www.abcya.com
www.brainpopjr.com

Other Websites

www.dadeschools.net
www.corestandards.org
School Personnel
School Personnel